

(AUTONOMOUS)

Mannivakkam, Chennai - 600 048

(Approved by AICTE, Affiliated to Anna University & Accredited by NAAC)

Date:10.08.2024

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

(Artificial Intelligence and Machine Learning)

1st BOARD OF STUDIES (BoS) Meeting

S.No	Name of the member	Designation	Signature
1.	Dr.S.Anu Priya, HOD/AIML	Chairman	S. A _10/08/24
2.	Dr. Dejey, Associate Professor, Department of Computer Science and Engineering, Anna University, Chennai-600025.	Subject Expert - University Nominee	S.A _10/08/24
3.	Dr. B. Rajesh Kanna Head & Dean, Academics, Computer Science - Artificial Intelligence and Machine Learning, Rajiv Gandhi National Institute for Youth Development, Chennai.	External Subject Expert – Outside the Parent University	14-2
4.	Dr.Suresh Jaganathan, Associate Professor, Computer Science and Engineering, SSN, Chennai.	External Subject Expert – Outside the Parent University	Jh 8/8/2024
5.	Mr. Remi Jullian, Automation Lead, Deloitte.	Industrial Expert	groper
6.	Mr. K.C.Prasanth, Data Engineer, Denodo Technologies, Chennai.	Alumnus	Q.PRel
7.	Dr.R.Palson Kennedy	Internal Subject Expert	Cetopus
8.	Ms.V.Vidhya	Internal Subject Expert	JAN 8/24
9.	Ms.D.Vidhya	Internal Subject Expert	D. Vidh 700/24

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

BOARD OF STUDIES MEETING MINUTES

The first Board of Studies (BoS) meeting of the Department of Computer Science and Engineering (Artificial Intelligence and Machine Learning) was conducted on 10/08/2024 at 2.00pm (IST). The following members were present,

S.No	Name of the Faculty	Designation
1	Dr.S.Anu Priya,	
	Assistant Professor & Head,	
	Department of Computer Science and	n " " " " " " " " " " " " " " " " " " "
	Engineering (Artificial Intelligence and	Chairman
	Machine Learning),	Chamman
	PERI Institute of Technology,	
	Mannivakkam, Chennai.	- 2
2	Dr. Dejey,	
	Associate Professor,	
	Department of Computer Science and	
	Engineering,	Subject Expert - University Nominee
	Anna University,	
a <u>a</u> a	Chennai.	
3	Dr. B. Rajesh Kanna,	
	Head & Dean, Academics,	2 2
S .	Computer Science -Artificial	
	Intelligence and Machine Learning,	Subject Expert from outside the
	Rajiv Gandhi National Institute for	Parent University
	Youth Development,	
	Chennai.	



4	Dr.Suresh Jaganathan, Associate Professor, Computer Science and Engineering, SSN, Chennai.	Subject Expert from outside the Parent University
5	Mr. Remi Jullian, Automation Lead, Deloitte, Chennai.	Industrial Expert
6	Mr. K.C.Prasanth, Data Engineer, Denodo Technologies, Chennai.	Alumnus
7	Dr.R.Palson Kennedy, Principal, PERI Institute of Technology Mannivakkam, Chennai.	Internal Subject Expert
8	Ms.V.Vidhya, Assistant Professor, Department of Computer Science and Engineering, PERI Institute of Technology, Mannivakkam, Chennai.	Internal Subject Expert
9	Ms.D.Vidhya, Assistant Professor, Department of Computer Science and Engineering, PERI Institute of Technology, Mannivakkam, Chennai.	Internal Subject Expert
10	All faculty members	Member

BOS 1.1 Welcome Address by the Faculty Head

- The first Board of Studies meeting of PERI Institute of Technology commenced with a welcome address by **Dr.S.Anu Priya** Computer Science and Engineering (Artificial Intelligence and Machine Learning), Faculty Head.
- Principal and Vice Principal of PERI Institute of Technology, Faculty Heads, Faculty of CSE department were present in the meeting.

BOS 1.2 Introduction About the Department

• A presentation was made by the Faculty Head about the department, highlighting the Vision and Missions of the Institution, Chairman's Message



,Department level achievements, Faculty level achievements, Student achievements etc.,

BOS 1.3 Introduction about the Members of the Council

- The Board of Studies Members who were Subject Experts from outside the Parent University, University Nominee, Industrial Expert, and Post Graduate Meritorious Alumnus, were introduced by Faculty Head.
- BOS 1.4 To consider and approve the Curriculum and Syllabi of the UG Course in the Faculty of CSE, to be introduced in the Autonomous Institution with effect from the Academic Year 2024 -2025 onwards

RESOLVED TO APPROVE the Curriculum and Syllabi of the UG Course up to 2nd Semester to be introduced in the Faculty of CSE, in the autonomous Institution with effect from the academic year 2024–2025.

- The Curriculum for the UG Course up to 2nd Semester was listed for approval by the Board of Studies Members.
- The Syllabi for the UG Course up to 2nd Semester were listed for approval by the Board of Studies Members.
- The curriculum for all the semesters stated above were to be taken up for discussion in the Faculty of CSE Board of Studies meeting.

BOS 1.5 Suggestions from Members for the Programme in the Faculty of CSE, to be imparted in the Autonomous Institution with effect from the Academic Year 2024 – 2025.

The members made the following suggestions:

- First semester course title can be given as Fundamentals of Computing instead of Fundamentals of Computers.
- Basic concepts like Evolution, Generation and types of computers can be removed.
- Suggested to include Scratch software to create and practice simple coding.
- Generalized Looping Structure explanation can be included so that coding is easier for students. Recursive function concept as well can be included.
- Topics can be included to provide the knowledge about Google drive usage in the course Fundamentals of computing.
- Advised to modify the title for the Semester I course as Introduction to Advanced Computer Technologies instead of Advanced Computer Applications.

(Autonomous)

- Suggested to explore any two technologies rather than mixing up all technologies in the course Introduction to Advanced Computer Applications.
- Guided to reduce the course Credit value for fundamental courses and include more core credit value in curriculum.
- Advised to restructure the syllabus with only one unit for Fundamentals of Computing and Problem solving techniques may be included in remaining units.
- Suggested about the credit values that are assigned to open elective courses can be reduced from 12 credits to 6 credits.
- Additional Practical oriented courses with smaller credit values can be incorporated in the curriculum.
- Advised to introduce Online courses in the curriculum from II year onwards.

Resolutions in Meeting:

- Agenda 1: To discuss and finalize the course structure of I, II,III,IV,V,VI, VII and VIII B.E of R-24 (Autonomous) Regulations.
- **Resolution:** Course Structure of B.E programme of R-24 (Autonomous) Regulations is approved with minor modifications by BoS.

The meeting came to end, with Chairperson thanking all the honorable Board of Studies Members for having spared their time with valuable inputs and participated in the Faculty of CSE, First Board of Studies Meeting of PERI Institute of Technology, Mannivakkam, Chennai.



Enclosed:

Annexure 1:

Department of Computer Science and Engineering (Artificial Intelligence and Machine learning) Curriculum.

Annexure 2:

Semester - I Introduction to Programming for Problem Solving Syllabus

Annexure 3:

Semester -I Introduction to Advanced Computer Technologies Syllabus

Annexure 4:

Semester -I Basic Programming Lab syllabus

Annexure 5:

Semester – II Python Programming

Annexure 6:

Semester – II Python Programming Lab



Members Attendance

Dr. Dejey,

Associate Professor,
Department of Computer Science
and Engineering,

Anna University,

Associate Professor

Department of Computer Science and Engineering College of Engineering, Guindy, Anna University, Chennai-600 025.

Dr. B. Rajesh Kanna,

Head & Dean, Academics, Computer Science Artificial Intelligence and Machine Learning,

Rajiv Gandhi National Institute for Youth Development,
Chennai.

10/8/24

Dr.Suresh Jaganathan,

Associate Professor, Computer Science and Engineering,

SSN,

Chennai.

John John

Mr. Remi Jullian,

Automation Lead, Deloitte, Chennai. O Ely

Mr. K.C.Prasanth,

Data Engineer,
Denodo Technologies,
Chennai.

Dr.R.Palson Kennedy,

Principal,

PERI Institute of Technology, Mannivakkam, Chennai.

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Ms.V.Vidhya,

Assistant Professor,
Department of Computer Science
and Engineering,
PERI Institute of Technology,
Mannivakkam, Chennai.

Ms.D. Vidhya,

Assistant Professor,
Department of Computer
Science and Engineering,
PERI Institute of Technology,
Mannivakkam, Chennai.

SAC

Dr.S.AnuPriya,

Assistant professor & Head,
Department of Computer
Science and Engineering,
PERI Institute of Technology,
Mannivakkam, Chennai.



S.A C.

CHAIRMAN
Board of Studies
Department of CSE (AIML)
PERI Institute of Technology
(An Autonomous Institution)
Mannivakkam, Chennar - 48.

ANNEXURE - I CURRICULUM

PERI INSTITUTE OF TECHNOLOGY

(AUTONOMOUS)

REGULATIONS 2024

B.E. COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

SEMESTER - I

S.	COURSE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			CONTACT	CREDITS	
NO.	CODE		OATLOOKI	L	Т	Р	PERIODS	CREDITS	
		T	HEORY				n		
1.		Professional English – I	HSMC	2	0	0	2	2	
2.		Engineering Mathematics – I	BSC	3	1	0	4	4	
3. Introduction to Advanced Co		Introduction to Advanced Computer Technologies	PCC	3	0	0	3	3	
4.	4. Fundamentals of Program Problem Solving		ESC	3	0	0	3	3	
5.	Basic Electrical & Electronics		ESC	4	.0	0	4	4	
6.		Personal and Professional Competencies for Engineers	HSMC	2	0	0	2	2 .	
		LAB INTEG	RATED COURS	SE					
7.		Engineering Chemistry	BSC	3	. 0	2	5	4	
		PRA	CTICALS		:: :				
8.		Basic Programming Lab	ESC	0	0	4	4	· 2	
9. English Laboratory		EEC	0	0	2	2	1		
			TOTAL	20	1	8	29	25	

SEMESTER - II

S.	COURSE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT	CREDITS	
NO.	CODE	*.	CATLOCKT	L	Т	Р	PERIODS		
		Ţ	HEORY		<u>u</u>				
1.		Professional English-II	HSMC	2	0	0	2	2	
3.	3. Engineering Graphics and Design		ESC	2	0	4	6	4	
4.		PCC	3	0	0	3	3		
5.		Tamil and Technology	HSMC	1	0	0	1 .	. 1	
		LAB INTEC	RATED COUR	SE				¥)	
6.		Physics for Information Science	BSC	3	0	2	5	4	
		Engineering Mathematics – II	BSC	3	0	2	5	4	
		PR	ACTICALS						
7.		Python Programming Lab	PCC	0	0	4	4	2	
8.		IDEA Lab Workshop	ESC	0	0	4	4	2	
		MANDA	TORY COURS	E					
9.		Environmental Science and Engineering	BSC	2	0	0	2	2	
			TOTAL	16	0	16	32	24	

Of Comp Sc.

SEMESTER - III

			WILCILLY III						
S.	COURSE	COURSE TITLE	CATEGORY		IODS WEEK		TOTAL	CREDITS	
NO.	CODE			Ļ	Т	Р	PERIODS		
			THEORY						
1.		Discrete Mathematics	BSC	3	1	0	4	4	
2. Objected Oriented Programs using Java		Objected Oriented Programming using Java	PCC	3	0	0	3	3	
3. Data Structures		PCC	3	0	0	3	3		
4.	4. Principles of Artificial Intelligence		PCC	3	0	0	3	. 3	
5.		Computer Architecture	PCC	3	3 0 0		3	. 3	
		P	RACTICALS						
6.		Java Programming Lab	PCC	0	0	4	4	2	
7.		Data Structures Lab	PCC	0	0	4	4	2	
8.	8. Life Skill – I		L3	0	0	2	2	0	
	8 %	MANDA	TORY COURSE			1			
9.	= =====================================	Indian Constitution	BSC	2	0	0	2	0	
			TOTAL	17	1	10	28	20	

S.	COURSE	COURSE TITLE	CATEGORY	PE	RIODS WEEK		TOTAL CONTACT	CREDITS
NO. CODE			CATEGORY	L	Т	Р	PERIODS	
			THEORY					
1.		Mathematical Concepts for Al	BSC	3	1	0	4	4
2.		Software Engineering	PCC	3	0	0	3	3
3.		Design Analysis of Algorithms	PCC	3	0	0	3	3
4.	16 9	Computer Networks	PCC	3	0	0	3	3
5.		Professional Elective - I	PEC	3	0	0	3	3
		LABINT	EGRATED COU	RSE			118	
		Operating Systems	PCC	3	0	2	5	4
	2 //	- A - B	PRACTICALS					
6.		Networks Lab	PCC	0	0	4	4	2
7.		Professional Elective – I Lab	PEC	0	0	4	4	2
8.		Life Skill – II	L4	0	0	2	2	0
		MAN	DATORY COUR	RSE			ŭ.	
9.		Social Services	BSC	2	0	0	. 2	0
			TOTAL	20	1	12	33	24



SEMESTER - V

S.	COURSE	COURSE TITLE	CATEGORY	PEF	RIODS WEEK		CONTACT	
NO.	CODE			L	T	Р	PERIODS	CREDITS
		7	HEORY					
1.		Introduction to Machine Learning	PCC	3	0	0	3	3
2.	2. Database Management S		PCC	3	0	0	3	3
3.		Theory of Computation	PCC	3	0	0	3	3
4.		Data and Visual Analytics in Al	PCC	3	0	0	3	3
5.	5. Professional Elective - II		PEC	3	0	2	5	4
		PRA	ACTICALS					
6.		Database Management Systems Lab	PCC	0	0	4	4	.2
7.		Machine Learning Lab	PCC	0	0	4	4	2
8.	- 1	Life Skill – III	L5	0	0	2	2	0
		MANDAT	ORY COURSE					8
9.	14 25	Quantitative Aptitude – I / GRE TOFEL - I		2	0	0	2	. 0
10.		Essence of Indian Traditional Knowledge and Science	BSC	2	0	0	2	0
			TOTAL	19	0	12	31	20

SEMESTER - VI

S.	COURSE	COURSE TITLE	CATEGORY	PE	RIODS WEEK		TOTAL CONTACT	CREDITS
NO.	CODE		OATEGORT	L	Т	Р	PERIODS	
			THEORY			-		
1.	8,	Deep Learning	PCC	3	0	0	3	3
2.		Natural Language Processing	PCC	3	0	0	3	3
3.		Soft Computing	PCC	3	0	0	3	3
4.		Object Oriented Analysis and Design	PCC	3	0	0	3	3
5.		Professional Elective - III	PEC	3	0	2	5	4
6.		Open Elective – II	OEC	3	0	0	3	3
		·	PRACTICALS					
7.		Object Oriented Analysis and Design Lab	PCC	0	0	4	4	2
8.		Innovative Project Lab for Computer Engineers	EEC	0	. 0	4	4	2
9.		Life Skill – IV	L6	0	0	2	2	0
		MANE	DATORY COUR	SE	γ	_ =		
10.		Quantitative Aptitude – II / GRE TOFEL - II	-	2	0	0	2	0
11.		Behavioural Science and Psychology	BSC	2	0	0	2	0
			TOTAL	22	0	12	34	23



SEMESTER - VII

S.	COURSE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT	
NO. CODE	CODE			L	Т	Р	PERIODS	CREDITS
			THEORY		2.			
1.		Professional Elective - IV	PEC	3	0	2	5	4
2.		Open Elective -III	OEC	3	0	0	3	3
			PRACTICALS					
3.		Internship / Project Phase - I	EEC	0	0	5	5	4
			TOTAL	6	0	7	13	11

SEMESTER - VIII

S.	COURSE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT	CREDITS
NO. CODE	CODE		OATEOORT	L	Т	Р	PERIODS	
1 0		4 127	THEORY					
1.		Elective - Management	HSC	3	0	0	3	3
2.		Human Values and Ethics	HSC	3	0	0	3	3
_			PRACTICALS					
3.		Project Work – Phase II	EEC	0	. 0	8	8	10
2			TOTAL	6	0	8	14	16



PERI INSTITUTE OF TECHNOLOGY

B.E. COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)

LIST OF PROFESSIONAL ELECTIVES: VERTICALS

PE6 Artificial Intelligence	Knowledge Engineering	Soft Computing	Neural Networks and Deep Learning	Generative Al Fundamentals	Game Theory
PE5 Creative Media	Multimedia and Animation	Game Development	UI and UX Design	Digital marketing	Multimedia Data Compression
PE4 Cloud Computing & Data Center Technologies	Virtualization	Cloud Services Management	Security and Privacy in Cloud	Storage Technologies	DevOps
PE3 Data Science	Big Data Analytics	Data Exploration and Visualization	Advanced Database Management System	Image and Video Analytics	Data Science using Python (NPTEL)
PE2 Full Stack Development	Web Application Security	Java Full Stack	App Development	UI and UX Design	Software Testing and Automation
PE1 Emerging Technologies	Advanced Python Programming	Augmented Reality / Virtual Reality	UI and UX Design	Machine Learning	Embedded Systems and IoT
Sno	~	2	က	4	2



PERI Institute of Technology Department of Computer Science and Engineering (Artificial Intelligence And Machine Learning)

OPEN ELECTIVE COURSES: VERTICALS

Open Elective offered by Civil Engineering Civil Engineering Grownunication Engineering Civil Engineering Civil Engineering Civil Engineering Drawing Engineering Civil Engineering Mechanical Engineering Engineering Engineering Engineering Mechanical Engineering Engineer	Vertical I	Vertical II	Vertical III	Vertical IV
Civil Engineering Drawing Civil Engineering Modelling Computational Structural Analysis & Design of Structure HVAC HVAC	Open Elective offered by Electronics and communication Engineering	Open Elective offered by Civil Engineering	Open Elective offered by Mechanical Engineering	Open Elective offered by Electrical and Electronics Engineering
Civil Engineering Modelling Laboratory I Computational Structural Analysis Laboratory Plan Analysis & Design of Structure Structure HVAC	Microcontroller and Embedded System	Civil Engineering Drawing Laboratory	AutoCAD	Electrical CAD
Analysis Laboratory Analysis Laboratory Plan Analysis & Design of Structure HVAC HVAC	Advanced Embedded System and IoT	Civil Engineering Modelling Laboratory I	Solid Works	Design Implementation and Commissioning of Solar and Wind Energy Systems
Plan Analysis & Design of Structure Structure HVAC HVAC Autonomous)	VLSI Design and MEMS Technology	Computational Structural Analysis Laboratory	ANSYS	PLC and SCADA Systems
Autonomous)	Digital Design by using VHDL/Verilog	Plan Analysis & Design of Structure		Electrical Vehicle Design
		TO BINIUS	echnology and a second	
Sol Comp. Sol. Elisa		A PERIT		

ANNEXURE - II to IV SEMESTER - I SYLLABUS

		L	T	P
	* To understand basic functionality of computer system and Computer Codes. * To Explore the fundamental concepts of Software and problem solving. * To develop simple programs using basic constructs in C. * To Solve advanced problems using derived data types in C. * To resolve complex problems using functions and user defined data types. * To understand about dynamic memory management and File handling. * NIT – I	0	0	
OBJECTIVES				
To ExploTo develoTo SolveTo resolv	ore the fundamental concepts of Software and problem solving. op simple programs using basic constructs in C. advanced problems using derived data types in C. we complex problems using functions and user defined data types.	5.		
UNIT – I	Building Blocks of a Computer & Computer Codes			7
Basic process number system	sor and Memory Architecture- Number system-Different type ns(decimal, binary, octal, hexadecimal)-importance of binary nur	s o	f	CO
UNIT – II I	ntroduction to Software & Programing Fundamentals			. 8
interpreters- Ap Excel and Po Implementation the values of tw	pplication Software-Introduction to Microsoft packages (Ms-Wower point). The problem solving aspect-Top down desprised of Algorithm - Pseudo code - Flow Chart Exchange variables-factorial of a given number-Factoring methods-Greater	ord sign ging	-	СО
100			\top	8
Keywords-Oper statements, Ass	rators-Precedence and Associativity-Expressions - Input / Outingnment statements - Decision making statements - Switch statements	ıtpu	t	СО
UNIT - IV D	Derived Data types			8
dimensional arra compare, conca	ays -Searching- linear and binary searchString manipulation- lentenate, and copy - Pointers -Pointer arithmetic -Arrays and pointer	igth	,	СО
JNIT - V Fu	unctions and User defined data types			7
in functions (st Pass by referenc variable - Opera	ring functions, math functions) -Parameter passing: Pass by vace -Recursion. Structure - Defining a structure - Accessing a structure on structure members - Nested structures -Array of structure	alue ture	,	CO
OBJECTIVES To understand basic functionality of computer system and Computer Codes. To Explore the fundamental concepts of Software and problem solving. To Explore the fundamental concepts of Software and problem solving. To Explore the fundamental concepts of Software and problem solving. To Rosolve advanced problems using derived data types in C. To rosolve complex problems using functions and user defined data types. To understand about dynamic memory management and File handling. UNIT - I Building Blocks of a Computer & Computer Codes Basic organization of a computer System -Five basic operations of a computer Basic processor and Memory Architecture- Number system-Different types on number systems (decimal, binary, octal, hexadecimal)-importance of binary number system-Conversion of Numbers-Popular Computer codes (ASCII, Unicode). UNIT - II Introduction to Software & Programing Fundamentals System Software - OS Fundamentals-translator Programs-compilers-assemblers interpreters- Application Software-Introduction to Microsoft packages (Ms-Word Excel and Power point). The problem solving aspect-Top down design Implementation of Algorithm- Algorithm - Pseudo code - Flow Chart Exchanging the values of two variables-factorial of a given number-Factoring methods-Greates common divisor- computing nth Fibonacci number UNIT - II Exploring Basic concepts of C Introduction to C programming - Structure of a C program - Data Types - Constants Keywords-Operators-Precedence and Associativity-Expressions - Input / Outpu statements, Assignment statements - Decision making statements - Switch statemen - Looping statements - Preprocessor directives. UNIT - IV Derived Data types Introduction to Arrays: Declaration, Initialization - One dimensional array - Two dimensional arrays - Searching- linear and binary search - String manipulation- length compare, concatenate, and copy - Pointers - Pointer arithmetic - Arrays and pointers - Array of pointers. UNIT - V Functions and User defined data types Modular programming -			7	



TEXT BOOKS

- 1. Fundamentals of Computers by E Balagurusamy, Tata McGraw Hill Education Pvt. Ltd, New Delhi, 2009
- 2. Computer Concepts and Programming in C, R.S. Salaria, Khanna Publishing, 2019.

REFERENCE BOOKS

- 1. How to solve it by a computer R.G.Dromey, Pearson Education ,2007
- 2. Let Us C: Authentic guide to C programming language, Yashavant Kanetkar, BPB Publications 2022.
- 3. Programing in ANSI C, E Bala gurusamy, Tata McGraw Hill Education Pvt. Ltd 2024.
- 4. Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., NewDelhi.

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	explain the basic functionality of computer system and Computer Codes.
CO2	think about the logic of any problem and can write algorithm, draw flow chart as well.
CO3	develop simple programs using basic constructs in C.
CO4	solve advanced problems using derived data types in C.
CO5	resolve complex problems using functions and user defined data types.
CO6	do dynamic memory management and File handling.

MAPPING OF COs WITH POS AND PSOS

COs	PROGRAM OUTCOMES (POs)												S	PROGRAM SPECIFIC OUTCOMES (PSOs)			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1	PO1 2	PSO1	PSO2	PSO3		
CO1	2	-	_	_	2	2	_	-	-	_	-	2	2	-	-		
CO2	2	-	_	-	2	-	-	-	-	-	-	2	2	-	-		
CO3	2	-	-	_	-		Ψ.	¥	-	-	-	-	2	-	2		
CO4	2			-	2	-	-	-	2	-	-	2	2	2	_		
CO5	2	-	-	-	2	-	-	-	2	-	1. <u>1</u>	2	2	2			
CO6	2	-	-	-	-	-	-	-	2	-	2	3	2	_	2		



3	
* the concepts of cloud computing.	
the fundamental aspects and principles of AR/VR technologies.	14
the technologies and sources of Cyber Security.	
❖ basic idea about IoT	
UNIT - I ARTIFICIAL INTELLIGENCE	8
Artificial Intelligence: Need for AI History of AI – Foundations of AI -The AI – Environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects and challenges of AIGenerative AI-Introduction.	CO1
 ♦ the fundamental aspects and principles of AR/VR technologies. ♦ the technologies and sources of Cyber Security. ♦ basic idea about IoT UNIT - I ARTIFICIAL INTELLIGENCE Artificial Intelligence: Need for AI History of AI - Foundations of AI - The AI - Environment - Societal Influences of AI - Application Domains and Tools - Associated Technologies of AI - Future Prospects and challenges of AIGenerative AI-Introduction. UNIT - II BIG DATA Big Data: Data Evolution - Terminologies - Definitions - Merits and Challenges - Big Data Components-Characteristics - Big Data Processing Frameworks - Big Data Applications - Tools for Big data Analytics. UNIT - III CLOUD COMPUTING Cloud Computing: Origins of Cloud computing - Cloud components - Essential characteristics - The vision of cloud computing - Characteristics, benefits, and Challenges-Introduction to AWS, MS-Azure, Google cloud. UNIT - IV VIRTUAL REALITY AND AUGMENTED REALITY Virtual Reality: Definition - Types of Head Mounted Displays - Tools for Virtual Reality - Applications of VR in Education and Industries - Augmented Reality: Definition - Tools for Augmented Reality - Hololens - Advantages and Challenges of AR - Applications of AR in Education, Industries - Mixed Reality Difference between AR & VR. UNIT - V CYBER SECURITY Cyber Security : CIA Triads -Data Privacy & Information Security - Cyber Crime - Classification of Cyber Crimes - Types of Cyber Attacks - Security Methods. Introduction to Block chain technology - Applications. UNIT - VI INTERNET OF THINGS Introduction to IoT - Definition and Characteristics of IoT - Physical and Logical Design of IoT - IoT Enabling technologies - IoT levels and deployment templates - Applications of IoT: Home Automation, Cities , Environment , Energ	
Components-Characteristics - Big Data Processing Frameworks - Big Data Applications -	CO2
UNIT - III CLOUD COMPUTING	7
characteristics – The vision of cloud computing – Characteristics, benefits, and Challenges-	CO3
UNIT - IV VIRTUAL REALITY AND AUGMENTED REALITY	8
 Applications of VR in Education and Industries - Augmented Reality: Definition - Tools for Augmented Reality - Hololens - Advantages and Challenges of AR - Applications of 	CO4
	8
Classification of Cyber Crimes – Types of Cyber Attacks - Security Methods. Introduction	CO5
UNIT – VI INTERNET OF THINGS	6
IoT – IoT Enabling technologies – IoT levels and deployment templates – Applications of	CO6
TOTAL:45 PI	ERIODS

Introduction to Advanced Computer Technologies

(Common to CSE,IT,CSBS,AI & DS,AI & ML,CS Programmes)

OBJECTIVES

To make the student familiar with

* the basics of Artificial Intelligence.

* key terminologies associated with Big Data

3

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TEXT BOOKS

- 1. Artificial Intelligence A Modern Approach Third Edition, Stuart J. Russell and Peter Norvig, 2010.
- 2. P. Kaliraj, T. Devi, Big Data Applications in Industry 4.0, CRC Press, Taylor & Francis Group 2022.
- 3. Arshdeep Bagga, Vijay Madisetti, "Cloud Computing: A Hands-On Approach", Universities Press, 2014.

REFERENCE BOOKS

- 1. Fundamentals of Artificial Intelligence K.R. Chowdhary, Springer 2020.
- 2. William Stallings, "Foundations of Modern Networking: SDN, NFV, QoE, IoT and Cloud", Pearson Education, 1st Edition, 2015.
- 3. Toby Velte, Anthony Velte, Robert Elsenpeter, "Cloud Computing -A Practical Approach", Tata Mcgraw Hill, 2009.
- 4. John Vince, "Introduction to Virtual Reality", Springer-Verlag, 2004.
- 5. Anand Shinde, "Introduction to Cyber Security Guide to the World of Cyber Security", Notion Press, 2021.
- 6. Arshdeep Bahga, Vijay Madisetti, 'Internet of Things A Hands on Approach', Orient Blackswan Private Limited New Delhi; First Edition (1 January 2015)

COURSE OUTCOMES

Upon completion of the course, students will be able to

CO1	understand the basics of Artificial Intelligence	
CO2	understand the key terminologies associated with Big Data	
CO3	understand the basic concepts of cloud computing	
CO4	impart the fundamental principles of AR/VR technologies	
CO5	understand the concepts of cyber crime and information security	
CO6	understand the basic concepts of IoT	

MAPPING OF COS WITH POS AND PSOS

COs	PROGRAM OUTCOMES (POs)												5	PROGRAM SPECIFIC OUTCOMES (PSOs)			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3		
CO1	3	-	-	-	2	2	2	2	2	-	-	2	2	2	2		
CO ₂	3	-	-	-	2	2	-	-	2	-	-	2	2	2	2		
CO3	3	-	-	_	2	2.	-	2	2	-	1 -	2	2	2	2		
CO4	3	-	-	-	2	2	-	-	2	-	-	2	2	1	2		
CO5	3	-	-	-	2	2	-	2	2	-	-	2	2	2	2		
CO6	3	_	-	-	2	2			1	-	2	2	2	1	2		



(Common to all branches of B.E. / B. Tech -Excluding ECE and EEE Programmes)

COURSE OBJECTIVES:

- Be familiar with OS and Software installation.
- Be familiar with the use of Office software.
- Be exposed to presentation and visualization tools.
- Be exposed to problem solving techniques and flow charts.
- Learn to write C programs.

LIST OF EXPERIMENTS:

- 1. Assembling the computer and Installation of Operating Systems
- 2. Creating A Word Document and Text Manipulation
- 3. Problem formulation, Problem Solving and Flowcharts
- 4. Creation of Spread Sheets in MS-Excel
- 5. C Programming using Simple statements and expressions
- 6. Scientific problem solving using decision making and looping.
- 7. Simple programming for one dimensional and two dimensional arrays.
- 8. Solving problems using String functions
- 9. Programs with user defined functions Includes Parameter Passing
- 10. Program using Recursive Function
- 11. Program using structures and unions.

TOTAL: 30 PERIODS

COURSE OUTCOMES:

Upon completion of the course, the students will be able to

- CO1: Demonstrate knowledge on peripherals and Installation of OS and Softwares
- CO2: Demonstrate different types of text manipulation in MS office
- CO3:. Apply good programming design methods
- CO4:. Design and implement C programs for simple applications.
- CO5: Develop recursive programs.
- CO6: Develop programs using structures and Union

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:

Systems with Windows/Linux Operating System with C compiler-30 Nos



ANNEXURE - V & VI SEMESTER - II SYLLABUS

COURSE OBJECTIVES:

- > To learn the fundamentals of Python
- > To learn to solve problems using Python conditionals and loops.
- > To define Python functions and use function calls to solve problems.
- > To use Python data structures lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.
- To use Python Modules and Packages

UNIT I FUNDAMENTALS OF PYTHON

8

Introduction to Python – Setting up Python environment -Working in python - Python interpreter and interactive mode – Input / Output: input(), raw_input(), print() -Writing a first program in Python – Keywords and Variables - Data types: Constants, Numbers - int, float, complex, Boolean, string and list.

UNIT II CONTROL FLOW, ITERATION

8

Boolean values – operators – types of operators, Precedence of operators – Conditions: conditional (if), alternative (if-else), chained conditional (if-elif-else), nested conditions (nested if); Iteration: while and for loop -state, while, for, break, continue, pass – nested loops.

UNIT III FUNCTIONS

8

Function: function definition and function call — def keyword - self keyword - Fruitful functions: return values, parameters, different types of arguments - local and global scope - function composition — Recursion.

UNIT IV STRINGS, LISTS

8

Strings: String and Characters – indexing – String traversal - String slices, immutability, string functions and methods - Lists: Creating list – Indexing – Negative indexing - list operations, list slices, list methods, loop in list, mutability, aliasing, cloning lists.

UNIT V TUPLE, DICTIONARY & FILES

7

Tuple: Creating a Tuple –Tuple assignment, operations and methods – slicing in tuple - tuple as return value – difference between list and tuple - Dictionaries: Syntax – Keys / Values – accessing - operations and methods; Files – types of files - text files, modes in files - reading and writing files.

UNIT VI EXCEPTION HANDLING, MODULES AND PACKAGES

6

Exception: errors and exceptions, handling exceptions, format operator; command line arguments, modules, packages; Illustrative programs.



TOTAL:45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to

CO1: understand the fundamentals of Python.

CO2: develop and execute simple Python programs.

CO3: write python programs using conditionals and loops.

CO4: decompose a Python program into functions.

CO5: represent compound data using Python lists, tuples, dictionaries etc.

CO6: read and write data from/to files in Python programs.

TEXT BOOKS:

- 1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
- 2. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021

REFERENCES:

- 1. John V Guttag, Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
- 2. Eric Matthes, "Python Crash Course, A Hands on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
- 3. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.
- 4. https://www.python.org

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3	3	2			-	-	-	2	2	3	3	-
2	3	3	3	3	2	72 0	-	4	-	-	2	2	3	-	
3	3	3	3	3	2	-	-	-	-		2	-	3		
4	2	2	-	2	2	-	-	-		=	1	_	3		-
5	1	2	-		1		_ 4	-	- 3	-	1	-	2	-	-
6	2	2	-	-	2	-	_	-	-	-	1	-	2	-	- <u></u> -



Course Objective:

- To learn the basic programming constructs in python.
- To practice various computing strategies for python-based solutions to real world problems.
- To use Python data structures lists, tuples, dictionaries.
- To do files concepts in python.
- To do error handling in exception.
- To practice modules in python.
- 1. Programming using simple statements and expressions
 - > exchange the values of two variables
 - > circulate the values of n variables
 - distance between two points
- 2. Problems using Conditionals and Iterative loops.
 - ➤ Voter's age validation
 - ➤ Marks range validation (0-100)
 - Pattern program using nested loop
- 3. Programs using Functions to find
 - > square root
 - > GCD
 - > Factorial and Fibonacci series using recursion.
- 4. Programs to handle string
 - > String reverse & Palindrome
 - > Character count & replacing a character
- 5. Programs to implement Lists
 - > simple sorting
 - sum of numbers in the list
 - > searching data
- 6. Programs using tuple slicing and traversal of tuple
- 7. Maintaining students details using dictionary
- 8. Program for File handling copy from one file to another, word count in a file.
- 9. Program to implement error handling
- 10. Program to implement modules in python.

Course Outcomes:

On completion of the course, students will be able to:

CO1: develop and execute simple Python programs

CO2: implement programs in Python using conditionals and loops for solving problems.

CO3: deploy functions to decompose a Python program.

CO4: process compound data using lists, tuple and dictionary.

CO5: handle file operations and exception.

CO6: utilize Python modules and packages.



CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3	3	2	_	-	-	-	-	2	2	3	3	-
2	3	3	3	3	2	•	-	-	-	-	2	2	3	-	_
3	3	3	3	3	2	- 4	-	-			2		3		-
4	2	2		2	2	-	-	_		-	1	_	3		-
5	1	2	-	-	1	-		-	-	-	1	:	2	-	-
6	2	2	-	-	2	-	-		_	-	1	-	2		-



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